



SUMMER READING

2025

“THAT’S THE THING ABOUT BOOKS, THEY LET YOU TRAVEL WITHOUT MOVING YOUR FEET.” -THUMPA LAHIRI

You don’t have to leave the house to travel to new places and meet new people. We are inviting our dragons to travel some place new by reading a book this summer. Below is a list of the summer reading books and assignments for each grade. The completed activities are due to your child’s new teacher no later than **Friday, August 29, 2025**. You can choose to buy your assigned book, use one of the free digital options listed in the table below, or visit <http://read.dadeschools.net/>.

Grade	Book	Assignment
Entering K	Pick your favorite book or e-book (OER Destiny Discover, audible, or any other digital source)	On a white sheet of paper students will write their first and last name, the title of the book they read, and draw their favorite part of the book in pencil. Students will then color their drawings.
Entering 1ST	Pick your favorite book or e-book (OER Destiny Discover, audible, or any other digital source)	On a sheet of paper or construction paper, students will write their first and last name, the title, and the author’s name for the book they read. Then, they will explain what happened in the beginning, middle, and end of their story by drawing a picture and writing a sentence for each part (beginning, middle, and end). Students must also color each of their drawings. (TEMPLATE PROVIDED)
Entering 2ND	Fly Guy’s Big Family Volcanoes! (National Geographic Readers)	Complete Summer Reading Log on-line: https://forms.office.com/r/Kb5UQBqW13 AND On a sheet of paper, students will write their first and last name, the book’s title, and the author’s name. Students will then write 2 sentences explaining what happened in the beginning, 2 sentences explaining the middle, and 2 sentences explaining the end of the story. Finally, the students will draw their favorite scene from the book in pencil and color it in. (TEMPLATE PROVIDED)
Entering 3RD	Horrible Harry in Room 2B or Living in ...Mexico: Ready-to-Read Level 2	Complete Summer Reading Log on-line: https://forms.office.com/r/SRK2MBiUfV AND Students will write a one sentence summary for each chapter of their book. Students may handwrite the summaries on a sheet of paper or use any Office 365 products found in the student portal. All work <u>must include</u> the student’s name, book’s title, author, and headings for each chapter. All work MUST be completed by the student.
Entering 4TH	Because of Winn-Dixie by Kate DiCamillo YouTube Free Digital Option: Read Aloud Series by MrsMorrisReads https://youtube.com/playlist?list=PLTv1zTWiaNzOhfqmRXjd_0gkqbqvgtvAr	Students will write a one sentence summary for each chapter of their book. Students may handwrite the summaries on a sheet of paper or use any Office 365 products found in the student portal. All work <u>must include</u> the student’s name, book’s title, author, and headings for each chapter. All work MUST be completed by the student.
Entering 5TH	The One and Only Ivan by Katherine Applegate YouTube Free Digital Option: 14 Read Aloud Series by Amy Coffey https://youtube.com/playlist?list=PLFAU51YqKda6t4t_NhhMQ4INB0epd2oBc	Create a Comic Strip on PowerPoint or on 8x11 paper with 8 to 10 scenes from the book showing the main events. Be sure to include dialogue bubbles and color illustrations for each of the scenes. Please include the book’s title and author. All work MUST be completed by the student.



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You don’t have to leave the house to travel to new places and meet new people. We are inviting our dragons to travel some place new by reading a book this summer. The language arts department at Bowman Ashe Doolin Upper Academy has created the following Summer Reading Plan. You can also visit <http://read.dadeschools.net/> to access other free resources.

Entering 6TH, 7TH OR 8TH	Students will read a book from the OER (Destiny Discover) app located in their student portal or a paperback copy of a grade level appropriate book. The book you choose MUST have at least 100 pages to read (or listen to). After reading the book, you will choose ONE of the following creative projects.
CREATIVE PROJECTS	
1	Create a MEME- Choose a character from the book you read and create an image (digitally or hand drawn). The picture can be of an actor/actress with similar features based on the author’s description of the character. The text on the MEME must be relevant to the <u>plot</u> and include something the character has done or experienced in the book.
2	Create a RAP– It must be typed with a minimum of 20 lines. Your rap must include the author and title, as well as the setting, characters, plot, theme and resolution from the story you read. You will need to perform the rap and record it electronically to be submitted to your teacher.
3	Make a video giving a “Pitch” (Pitch- presentation of an idea for a movie or tv show, in hopes of convincing a studio to turn your idea into a movie or TV show.) You will create a pitch explaining the reasons why (or why not) you feel this book would make a great movie! Record yourself giving the reasons to the director. You can dress up and include props. Your video should be 2 to 5 minutes in length. It will be graded on content and delivery.
4	Write a Blog like “Dear Abby” to include the character’s conflict seeking advice from Dear Abby (use another name if you want) and make the response to the character as you give advice. This should can be done as a SWAY using Microsoft Office. Be sure to explain the situation and Dear ____ advice in your SWAY. Be creative!
5	Create a Comic Strip on PowerPoint or on 8x11 paper with 8 to 10 scenes from the book showing the main events. Be sure to include dialogue bubbles and color illustrations for each of the scenes. Please include the book’s title and author.
6	Write a letter to the author from the character’s point of view. Include reasons you like or dislike how he/she was portrayed. This should be at least one page, follow letter format (Dear... Sincerely, _____.). Please type in a word document and save to email your teacher.
7	Create a TOP TEN list of the things you learned in the book. You may type or hand write your response neatly.

The completed activities are due to your child’s new Language Arts teacher no later than **Friday, August 29, 2025**. They might need to be electronically submitted. Please plan accordingly.