

ENTERING

8th GRADE



Included in this packet:

- Summer I-Ready Lessons will be available June 9- July 25, 2025
- Keep Track of your Math I-Ready Games
- Summer Reading Project Directions
- Please turn in all forms and projects to your teacher by August 29, 2025, to receive credit.

Name: _____

June 9-July 25, 2025: Math and Reading lessons will be available for students.

Lessons located within:



2025 i-Ready Rising Grade 8 Summer PI Lesson Log



	Username:	Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Citing Evidence: Literary Text			
	Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts			
	Citing Evidence: Informational Text			
	Analyzing Development of Central Ideas			
	Analyzing How Story Elements Interact			
	Analyzing Interactions in Informational Text			
	Determining Word Meaning: Literary Text			
	Determining Word Meaning: Informational Text			
	Analyzing Poetic Elements and Structure			
	Building Sentence Comprehension: Understanding Informational Texts About Preparing for Space			
Mathematics				
	Practice: Strategies to Add and Subtract Rationals			
	Practice: Multiply and Divide Integers			
	Practice: Multiply and Divide Rationals			
	Express Rational Numbers as Decimals			
	Understand Proportional Relationships			
	Write Equations for Proportional Relationships			
	Practice: Proportional Relationships			
	Solve Multi-Step Equations, Part 2			
	Write and Solve Multi-Step Equations			
	Solve Problems with Inequalities			

Each lesson varies in time and a score will not be available until a student completes the lesson
Please complete these lessons before July 25 deadline and turn into your homeroom teacher the first week of school.



My i-Ready Learning Games Tracker



Name _____



Hungry Guppy



Hungry Fish



Zoom



Bounce



Match



Pizza



Cupcake



Cloud Machine

Directions: Use the chart below to track your Learning Games play. List the game and topic.

Date	Learning Game	Topic
5/10/22	Hungry Fish	Subtraction

Tracking Progress

What to Look for

Students can use offline printable Lesson Logs to track their progress. Families can also monitor and celebrate student progress by regularly reviewing the i-Ready "My Progress" page with the student. A map and prompts are provided below as a helpful resource.

1 My Progress:



Direct your student to the My Progress section to see all their lesson stats.

2 Time-On-Task:

- How much time has your student spent on lessons this week?

3 Lessons Passed:

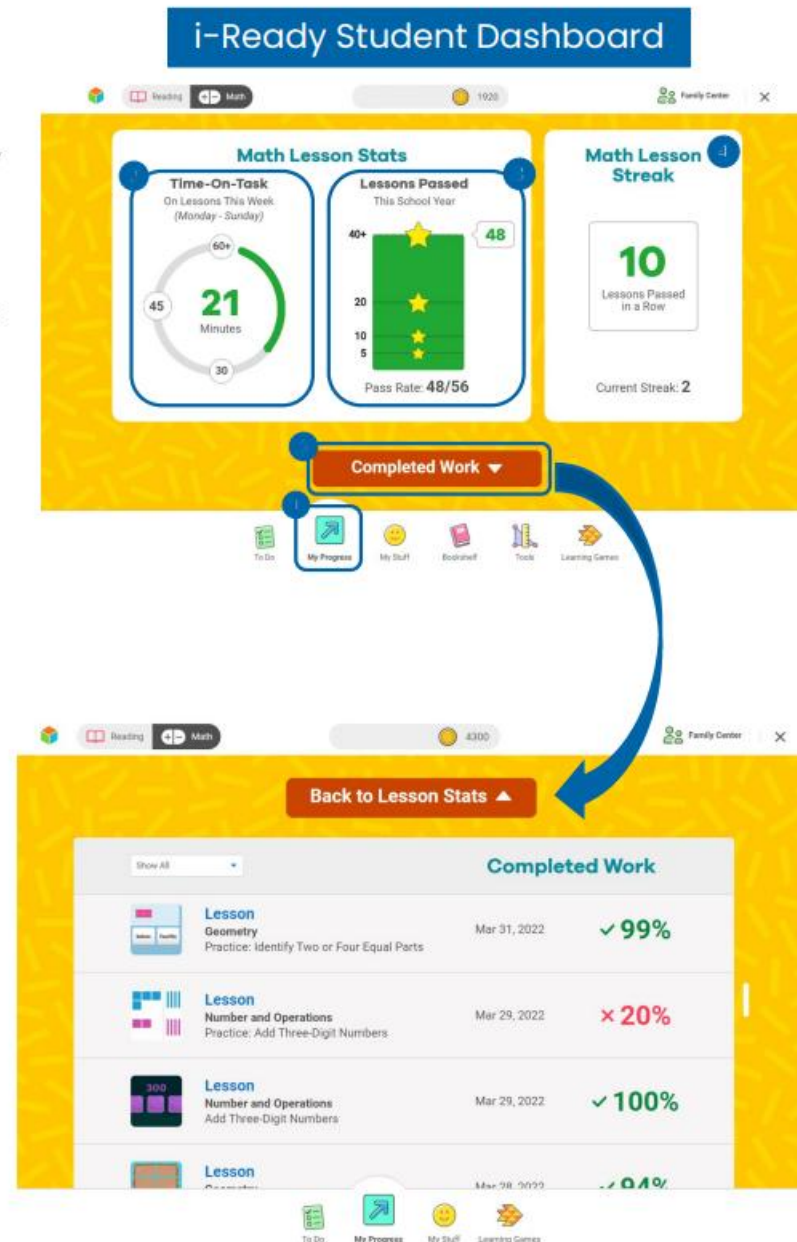
- How many lessons has your student passed?
- How did this number change from last week?

4 Lesson Streaks:

- What is the greatest number of lessons your student has passed in a row this school year?
- How many lessons has your student passed in a row most recently (i.e., current streak)?

5 Completed Work:

See how your student has done on each lesson.





M-DCPS: Accessing i-Ready for Summer 2025



How to Login

The i-Ready icon can be found on the student's Clever portal, under the section titled "Summer eLearning Toolbox."

1. To access the Clever portal directly, students can go to <https://www.clever.com> and select "Log in as Student."

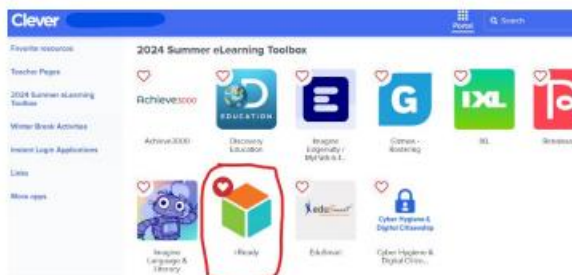
Log in as a student

2. Type in the school name or click on the button that says, "District Username / Password."



3. Next, students will enter their district-assigned username and password.

4. Finally, click on the i-Ready icon.





SUMMER READING 2025

"THAT'S THE THING ABOUT BOOKS: THEY LET YOU TRAVEL WITHOUT MOVING YOUR FEET." -*THUMPA*

LAHURI

You don't have to leave the house to travel to new places and meet new people. We are inviting our dragons to travel to some place new by reading a book this summer. The language arts department at Bowman Ashe Doolin Upper Academy has created the following Summer Reading Plan. You can also visit <http://read.dadeschools.net/> to access other free resources.

Entering 6 TH 7 TH OR 8 TH	Students will read a book from the OER (Destiny Discover) app located in their student portal or a paperback copy of a grade level appropriate book. The book you choose MUST have at least 100 pages to read (or listen to). After reading the book, you will choose ONE of the following creative projects.
CREATIVE PROJECTS	
1	Create a MEME - Choose a character from the book you read and create an image (digitally or hand drawn). The picture can be of an actor/actress with similar features based on the author's description of the character. The text on the MEME must be relevant to the <u>plot</u> and include something the character has done or experienced in the book.
2	Create a RAP - It must be typed with a minimum of 20 lines. Your rap must include the author and title, as well as the setting, characters, plot, theme, and resolution from the story you read. You will need to perform the rap and record it electronically to be submitted to your teacher.
3	Make a video giving a "Pitch" (Pitch- presentation of an idea for a movie or tv show, in hopes of convincing a studio to turn your idea into a movie or TV show.) You will create a pitch explaining the reasons why (or why not) you feel this book would make a great movie! Record yourself giving the reasons to the director. You can dress up and include props. Your video should be 2 to 5 minutes in length. It will be graded on content and delivery.
4	Write a Blog like "Dear Abby" to include the character's conflict seeking advice from Dear Abby (use another name if you want) and make the response to the character as you give advice. This should be done as a SWAY using Microsoft Office. Be sure to explain the situation and Dear _____ advice in your SWAY. Be creative!
5	Create a Comic Strip on PowerPoint or on 8x11 paper with 8 to 10 scenes from the book showing the main events. Be sure to include dialogue bubbles and color illustrations for each scene. Please include the book's title and author.
6	Write a letter to the author from the character's point of view. Include reasons you like or dislike how he/she was portrayed. This should be at least one page, following letter format (Dear... Sincerely, _____). Please type in a word document and save it to email your teacher.
7	Create a TOP TEN list of the things you learned in the book. You may type or hand write your response neatly.

The completed activities are due to your child's new Language Arts teacher no later than **Friday, August 29, 2025**. They might need to be electronically submitted. Please plan accordingly.

Bowman Ashe/ Doolin K-8 Academy



SUMMER READING 2025

"THAT'S THE THING ABOUT BOOKS, THEY LET YOU TRAVEL WITHOUT MOVING YOUR FEET." -THUMPA

LAHIRI

You don't have to leave the house to travel to new places and meet new people. We are inviting our dragons to travel to some new places by reading a book this summer. Below is a list of summer reading books and assignments for each grade. The completed activities are due to your child's new teacher no later than **Friday, August 29, 2025**. You can choose to buy your assigned book, use one of the free digital options listed in the table below, or visit <http://read.dadeschools.net/>.

Grade	Book	Assignment
Enterin g K	Pick your favorite book or e-book (OER Destiny Discover, audible, or any other digital source)	On a white sheet of paper students will write their first and last name, the title of the book they read, and draw their favorite part of the book in pencil. Students will then color their drawings.
Enterin g 1 ST	Pick your favorite book or e-book (OER Destiny Discover, audible, or any other digital source)	On a sheet of paper or construction paper, students will write their first and last name, the title, and the author's name for the book they read. Then, they will explain what happened in the beginning, middle, and end of their story by drawing a picture and writing a sentence for each part (beginning, middle, and end). Students must also color each of their drawings.
Enterin g 2 ND	Fly Guy's Big Family Volcanoes! (National Geographic Readers)	Complete Summer Reading Log on-line: https://forms.office.com/r/Kb5UQBgW13 AND On a sheet of paper, students will write their first and last name, the book's title, and the author's name. Students will then write 2 sentences explaining what happened in the beginning, 2 sentences explaining the middle, and 2 sentences explaining the end of the story. Finally, the students will draw their favorite scene from the book in pencil and color it in.
Enterin g 3 RD	Horrible Harry in Room 2B or Living in ...Mexico: Ready-to-Read Level 2	Complete Summer Reading Log on-line: https://forms.office.com/r/SRK2MBiUfV AND Students will write a one sentence summary for each chapter of their book. Students may handwrite the summaries on a sheet of paper or use any Office 365 products found in the student portal. All work <u>must include</u> the student's name, book's title, author, and headings for each chapter. All work MUST be completed by the student.
Enterin g 4 TH	Because of Winn-Dixie by Kate DiCamillo YouTube Free Digital Option: Read Aloud Series by MrsMorrisReads https://youtube.com/playlist?list=PLTv1zTWiaNzOhfgmRXjd_OgkqbgvgtyAr	Students will write a one sentence summary for each chapter of their book. Students may handwrite the summaries on a sheet of paper or use any Office 365 products found in the student portal. All work <u>must include</u> the student's name, book's title, author, and headings for each chapter. All work MUST be completed by the student.
Enterin g 5 TH	The One and Only Ivan by Katherine Applegate YouTube Free Digital Option: 14 Read Aloud Series by Amy Coffey https://youtube.com/playlist?list=PLfAU51YqKda6t4t_NhhMQ4INB0epd2oBc	Create a Comic Strip on PowerPoint or on 8x11 paper with 8 to 10 scenes from the book showing the main events. Be sure to include dialogue bubbles and color illustrations for each scene. Please include the book's title and author. All work MUST be completed by the student.