



Summer Enrichment Activities 2024

Dear Bowman Ashe/Doolin K-8 Parents and Guardians:

The summer is almost here! Summer is an opportunity to relax, sit back and enjoy fun in the sun. However, we want to make sure you have the tools you need to help your child retain everything they have learned throughout the school year. Numerous studies have shown that reading over the summer prevents "summer reading loss." Please see the summer reading list attached to this sheet. Summer reading assignments will be due on **August 30, 2024.**

Free Summer Enrichment Activities Available to MDCPS Students:

- Bowman Ashe/Doolin K-8 Summer Reading Activities 2024 (Required)
- i-Ready Summer Enrichment
- Reflex Summer Math Challenge
- iXL Summer Boost: Math Practice for K-8

You can find digital copies of the summer reading assignments, challenge flyers, and school supply lists on our school's website.

bowmanashedoolink8.net

The activities listed on this sheet will help make sure our Dragons stay sharp, and maybe, win a prize over summer break!

We hope you have a wonderful summer!



Actividades de Enriquecimiento de Verano 2024

Estimados padres y tutores de Bowman Ashe/Doolin K-8:

¡El verano ya casi está aquí! El verano es una oportunidad para relajarse, sentarse y disfrutar de la diversión bajo el sol. Sin embargo, queremos asegurarnos de que tenga las herramientas que necesita para ayudar a su hijo a retener todo lo que ha aprendido durante el año escolar. Numerosos estudios han demostrado que leer durante el verano previene la "pérdida de lectura de verano". Consulte la lista de lectura de verano adjunta a esta hoja. Las asignaciones de lectura de verano vencerán el 30 de agosto de 2024.

Actividades de Enriquecimiento de Verano Gratuitas para Estudiantes de MDCPS:

- Bowman Ashe/Doolin K-8 Actividades de lectura de verano 2024 (obligatorio)
- Enriquecimiento de verano i-Ready
- Desafío matemático de verano de Reflex
- iXL Summer Boost: Practica de matematica

Puede encontrar copias digitales de las tareas de lectura de verano, folletos de desafíos y listas de útiles escolares en el sitio web de nuestra escuela.

bowmanashedoolink8.net

Las actividades enumeradas en esta hoja ayudarán a garantizar que nuestros Dragones se mantengan alerta, y tal vez, ganen un premio durante las vacaciones de verano!

¡Esperamos que tengas un maravilloso verano!



SUMMER READING 2024

“THAT’S THE THING ABOUT BOOKS, THEY LET YOU TRAVEL WITHOUT MOVING YOUR FEET.” -THUMPA LAHIRI

You don’t have to leave the house to travel to new places and meet new people. We are inviting our dragons to travel some place new by reading a book this summer. Below is a list of the summer reading books and assignments for each grade. The completed activities are due to your child’s new teacher no later than **Friday, August 30, 2024**. You can choose to buy your assigned book, use one of the free digital options listed in the table below, or visit <http://read.dadeschools.net/>.

Grade	Book	Assignment
Entering K	Pick your favorite book or e-book (myON, audible, or any other digital source)	On a white sheet of paper students will write their first and last name, the title of the book they read, and draw their favorite part of the book in pencil. Students will then color their drawings.
Entering 1ST	Pick your favorite book or e-book (myON, audible, or any other digital source)	On a sheet of paper or construction paper, students will write their first and last name, the title, and the author’s name for the book they read. Then, they will explain what happened in the beginning, middle, and end of their story by drawing a picture and writing a sentence for each part (beginning, middle, and end). Students must also color each of their drawings. (TEMPLATE PROVIDED)
Entering 2ND	Fly Guy’s Big Family or Volcanoes! (National Geographic Readers)	Complete Summer Reading Log on-line: https://forms.office.com/r/Kb5UQBqW13 AND On a sheet of paper, students will write their first and last name, the book’s title, and the author’s name. Students will then write 2 sentences explaining what happened in the beginning, 2 sentences explaining the middle, and 2 sentences explaining the end of the story. Finally, the students will draw their favorite scene from the book in pencil and color it in. (TEMPLATE PROVIDED)
Entering 3RD	Horrible Harry in Room 2B or Living in ...Mexico: Ready-to-Read Level 2	Complete Summer Reading Log on-line: https://forms.office.com/r/SRK2MBiUfV AND Students will write a one sentence summary for each chapter of their book. Students may handwrite the summaries on a sheet of paper or use any Office 365 products found in the student portal. All work <u>must include</u> the student’s name, book’s title, author, and headings for each chapter. All work MUST be completed by the student.
Entering 4TH	Because of Winn-Dixie by Kate DiCamillo <i>YouTube Free Digital Option: Read Aloud Series by MrsMorrisReads</i> https://youtube.com/playlist?list=PLTv1zTWiaNzOhfgmRXjd_0gkqbqvqyAr	Students will write a one sentence summary for each chapter of their book. Students may handwrite the summaries on a sheet of paper or use any Office 365 products found in the student portal. All work <u>must include</u> the student’s name, book’s title, author, and headings for each chapter. All work MUST be completed by the student.
Entering 5TH	The One and Only Ivan by Katherine Applegate <i>YouTube Free Digital Option: 14 Read Aloud Series by Amy Coffey</i> https://youtube.com/playlist?list=PLFAU51YqKda6t4t_NhhMQ4INB0epd2oBc	Create a Comic Strip on PowerPoint or on 8x11 paper with 8 to 10 scenes from the book showing the main events. Be sure to include dialogue bubbles and color illustrations for each of the scenes. Please include the book’s title and author. All work MUST be completed by the student.



SUMMER READING 2024

“THAT’S THE THING ABOUT BOOKS, THEY LET YOU TRAVEL WITHOUT MOVING YOUR FEET.” -THUMPA LAHIRI

You don’t have to leave the house to travel to new places and meet new people. We are inviting our dragons to travel some place new by reading a book this summer. The language arts department at Bowman Ashe Doolin Upper Academy has created the following Summer Reading Plan. You can also visit <http://read.dadeschools.net/> to access other free resources.

Entering 6TH, 7TH OR 8TH	Students will read a book from the myON app located in their student portal or a paperback copy of a grade level appropriate book. The book you choose MUST have at least 100 pages to read (or listen to). After reading the book, you will choose <u>ONE</u> of the following creative projects.
CREATIVE PROJECTS	
1	Create a MEME- Choose a character from the book you read and create an image (digitally or hand drawn). The picture can be of an actor/actress with similar features based on the author’s description of the character. The text on the MEME must be relevant to the <u>plot</u> and include something the character has done or experienced in the book.
2	Create a RAP– It must be typed with a minimum of 20 lines. Your rap must include the author and title, as well as the setting, characters, plot, theme and resolution from the story you read. You will need to perform the rap and record it electronically to be submitted to your teacher.
3	Make a video giving a “Pitch” (Pitch- presentation of an idea for a movie or tv show, in hopes of convincing a studio to turn your idea into a movie or TV show.) You will create a pitch explaining the reasons why (or why not) you feel this book would make a great movie! Record yourself giving the reasons to the director. You can dress up and include props. Your video should be 2 to 5 minutes in length. It will be graded on content and delivery.
4	Write a Blog like “Dear Abby” to include the character’s conflict seeking advice from Dear Abby (use another name if you want) and make the response to the character as you give advice. This should can be done as a SWAY using Microsoft Office. Be sure to explain the situation and Dear ____ advice in your SWAY. Be creative!
5	Create a Comic Strip on PowerPoint or on 8x11 paper with 8 to 10 scenes from the book showing the main events. Be sure to include dialogue bubbles and color illustrations for each of the scenes. Please include the book’s title and author.
6	Write a letter to the author from the character’s point of view. Include reasons you like or dislike how he/she was portrayed. This should be at least one page, follow letter format (Dear... Sincerely, _____). Please type in a word document and save to email your teacher.
7	Create a TOP TEN list of the things you learned in the book. You may type or hand write your response neatly.

The completed activities are due to your child’s new Language Arts teacher no later than **Friday, August 30, 2024**. They might need to be electronically submitted. Please plan accordingly.

ENTERING FIRST GRADE

Name: _____ Kinder Teacher/School: _____

Book Title: _____ Author: _____

Directions: After reading your book, explain what happened in the beginning, middle, and end of their story by drawing a picture and writing a sentence for each part (beginning, middle, and end). Students must also color each of their drawings.

BEGINNING

MIDDLE

END

ENTERING SECOND GRADE

Name: _____ 1st Grade Teacher/School: _____

Book Title: _____ Author: _____

Directions: After reading your book, Students will then write 2 sentences explaining what happened in the beginning, 2 sentences explaining the middle, and 2 sentences explaining the end of the story. Finally, the students will draw their favorite scene from the book in pencil and color it in.

BEGINNING

MIDDLE

END

Draw and color your favorite part of the book.

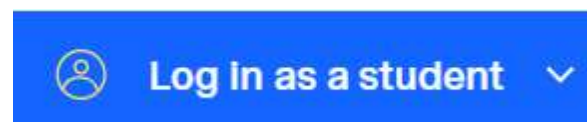
ACCESSING I-READY THROUGH CLEVER SUMMER 2024



1

Go to: <https://www.clever.com>

Select **“Log in as Student”**

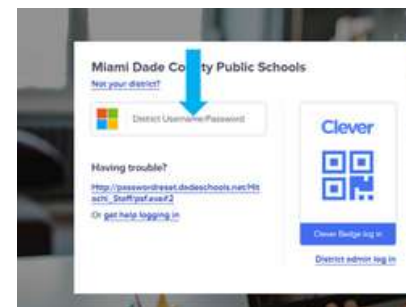


2

Type in **School Name** and/or Click
District Username/Password

Log in

Search for your school



3

Type in **Portal Username/Password**

Click on the **i-Ready Icon**





	Username:	Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Break Up Words with Continuous Sounds			
	Break Up Words with Stop Sounds			
	Add Beginning Sounds to Make Words			
	Substitute Middle Vowel Sounds to Make Words			
	Find the Main Topic			
	High Frequency Words: Lesson 13			
	Connect Words and Pictures in a Text			
	Working with Words: 15			
	Connect Words and Pictures in a Story			
	Working with Words: 23			
Mathematics				
	Practice: Count up to 10 Objects in Rows or Arrays			
	Count up to 10 Objects in Different Arrangements			
	Make Groups of Up to 10 Objects			
	Number Partners for 8 and 9			
	Add Within 5			
	Subtract Within 5			
	Practice: Add and Subtract Within 5			
	Add Within 10			
	Subtract Within 10			
	Practice Add and Subtract Within 10, Part 1			

Each lesson varies in time and a score will not be available until a student completes the lesson



	Username:	Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Blend Words with Digraphs, Trigraphs, Blends			
	Changing y to i with Endings -es, ed			
	Bossy- r Vowels er ir, ur			
	Describe Settings			
	Break Up Words with Digraphs, Trigraphs, Blends			
	Working with Words: 24			
	Retell Stories			
	High Frequency Words: Lesson 20			
	Describe Connections Between Events			
	Find the Main Topic			
Mathematics				
	Make a Ten to Add			
	Make a Ten to Subtract			
	Fluently Add and Subtract Within 10			
	Identify Teen Numbers			
	Build Teen Numbers			
	Practice: Identify Two-Digit Numbers			
	Add Multiples of Ten to Any To-Digit Number			
	Add Multiples of Ten to Multiples of Ten			
	Subtract Multiples of Ten to Multiples of Ten			
	"Take from Start Unknown" Word Problems			

Each lesson varies in time and a score will not be available until a student completes the lesson



	Username:	Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Identify the Central Idea			
	Determine Word Meanings			
	Describe Connections Between Historical Events			
	Working with Words: 20			
	Working with Words: 23			
	Connect Words and Pictures			
	High-Frequency Words: Lesson 37			
	Explain How Images Support Text			
	Reading Multisyllabic Words with Prefixes dis-, mis-, non-			
	Reading Multisyllabic Words with Suffixes -less, -ful			
Mathematics				
	Understand Hundreds, Tens, and Ones			
	Use Hundreds, Tens, and Ones			
	Practice: Use Hundreds, Tens, and Ones			
	Add or Subtract 10 or 100			
	Add by Breaking Apart Two-Digit Numbers			
	Add within 100 on Number Lines, Part 1			
	Subtract within 100 on Number Lines			
	Add to Subtract within 100 on Number Lines			
	Solve Two-Step Problems			
	Add Using Arrays			

Each lesson varies in time and a score will not be available until a student completes the lesson



	Username:	Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Determine Word Meanings Using Context Clues 1			
	Recounting a Story			
	Text Features			
	Ask Questions About Key Ideas in an Info. Text			
	Ask Questions About Stories			
	Reading Multisyllabic Words with a Prefix and Suffix			
	Information from Words and Pictures			
	Understanding Historical Texts			
	Reading Multisyllabic Words with Two Suffixes			
	Reading Multisyllabic Words That Divide Between a Vowel & a Consonant			
Mathematics				
	Practice: Use Place Value to Add within 1,000			
	Practice: Use Place Value to Subtract within 1,000			
	Practice: Add and Subtract Within 1,000, Part 1			
	Practice: Add and Subtract Within 1,000, Part 2			
	Multiply by Multiples of 10			
	Understand Division, Part 1			
	Add and Multiply to Find Area			
	Understand What a Fraction is			
	Model Fractions			
	Fractions on a Number Line, Part 1			

Each lesson varies in time and a score will not be available until a student completes the lesson



	Username:	Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Finding the Theme of a Story			
	Building Sentences Comprehension: Replaced Words and Ideas in Literature			
	Determine Word Meanings Using Roots <i>aud</i> and <i>spect</i>			
	Inferences About Information Texts			
	Determine Word Meanings Using Suffixes <i>-ive</i> and <i>-age</i>			
	Inferences in a Story			
	Determine Word Meanings Using Context Clues 1			
	Summarizing Literary Text			
	Analyzing Accounts of the Same Topic			
	Evaluating Arguments in Informational Text			
Mathematics				
	Practice: Multiply Two-Digit Numbers			
	Divide Whole Numbers, Part 1			
	Divide Whole Numbers, Part 2			
	Find Equivalent Fractions			
	Use a Benchmark to Compare Fractions			
	Decompose Fractions			
	Add Fractions with Like Denominators			
	Practice: Add and Subtract Mixed Numbers			
	Understand and Model Decimals			
	Fractions as Tenths and Hundredths			

Each lesson varies in time and a score will not be available until a student completes the lesson



Username:		Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Theme of a Poem			
	Summarizing a Story			
	Comparing and Contrasting Characters			
	Using Details to Support Inferences in a Literary Text			
	Understanding Historical Texts			
	Understanding Scientific Texts, Part 1			
	Determine Word Meanings Using Suffixes -al and -ity			
	Unfamiliar Words			
	Understanding Supporting Evidence			
	Analyzing Accounts of the Same Topic			
Mathematics				
	Multiplying Whole Numbers			
	Divide by Two-Digit Numbers, Part 2			
	Add Fractions with Unlike Denominators			
	Add Decimals			
	Subtract Decimals			
	Multiply a Decimal by a Whole Number			
	Practice: Mixed Number Addition and Subtraction			
	Multiply a Whole Number by a Fraction			
	Divide a Whole Number by a Fraction			
	Practice: Multiply and Divide Unit Fractions			

Each lesson varies in time and a score will not be available until a student completes the lesson



		Username:	Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials	
Reading					
	Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts				
	Summarizing: Literary Texts				
	Analyzing Development of Events				
	Identifying Word Meaning				
	Analyzing Word Choice				
	Analyzing Compare and Contrast Text				
	Identifying the Central Idea				
	Identifying the Theme				
	Determining Author's Purpose				
	Comparing Stories and Poems				
Mathematics					
	Divide Whole Numbers Using the Standard Algorithm				
	Divide Decimals Using the Standard Algorithm				
	Divide Fractions: Use an Algorithm				
	Understand Ratio Concepts				
	Understand Unit Rate				
	Solve Problems with Ratios and Unit Rates				
	Solve Problems with Percent				
	Write and Solve Addition Equations				
	Write and Solve Multiplication Equations				
	Analyze Two-Variable Relationships				

Each lesson varies in time and a score will not be available until a student completes the lesson



	Username:	Password:		
Date	Lesson Name	Score % Go to: My Progress	Time on Task	Parent's Initials
Reading				
	Determining Word Meaning: Informational Text			
	Analyzing Development of Central Ideas			
	Analyzing Poetic Elements and Structures			
	Determining Word Meaning: Literary Text			
	Citing Evidence: Literary Text			
	Building Sentence Comprehension: Identifying Replaced Words and Ideas in Informational Texts			
	Citing Evidence: Informational Text			
	Analyzing Interactions in Informational Text			
	Analyzing How Story Elements Interact			
	Building Sentence Comprehension: Understanding Informational Text About Preparing for Space			
Mathematics				
	Practice: Strategies to Add and Subtract Rationals			
	Practice: Multiply and Divide Integers			
	Practice: Multiply and Divide Rationals			
	Express Rational Numbers as Decimals			
	Solve Multi-Step Equations, Part 2			
	Write and Solve Multi-Step Equations			
	Solve Problems with Inequalities			
	Understand Proportional Relationships			
	Write Equations for Proportional Relationships			
	Practice: Proportional Relationships			

Each lesson varies in time and a score will not be available until a student completes the lesson



M-DCPS SUMMER MATH FUN

MATH FACT FLUENCY AND FRACTIONS



2023-2024



FRAX SUMMER FUN

AVAILABLE TO ALL M-DCPS STUDENTS IN GRADES 3-8
ELEMENTARY/K-8 CENTERS ONLY

Frax stops the fractions struggle and puts students on a path to ongoing success in higher mathematics. Game-based and story-driven, the adaptive system meets students where they are and unlocks new games, challenges, and rewards for their efforts.

- **Student Daily Goal-** Complete a mission or get the green light if in Sector Review.
- **Student Summer Goal-** Complete Sector 1 and/or Sector 2.

REFLEX SUMMER FUN

AVAILABLE TO ALL M-DCPS STUDENTS IN GRADES 1-8

Reflex is an online, game-based program that helps students quickly and effortlessly recall math facts. Research has shown that quick recall is critical for future success in mathematics.

- **Student Daily Goal-** Get the Green Light.
- **Student Summer Goal-** Reach 100% Fluency in their assignment and maintain it throughout the summer through practice with Reflex.

Dear Parents/Guardians,
Help your child avoid the “summer slide” and encourage them to use their **Reflex** and **Frax** accounts this summer!

Both programs are:

- Adaptive and individualized.
- Game-based. Fun challenges and frequent rewards keep students coming back.
- Research-based and standards-aligned.

LOGGING IN

Reflex/Frax Student Portal Instructions

Login via Schoology in the student portal. See step-by-step instructions beginning on page 2.

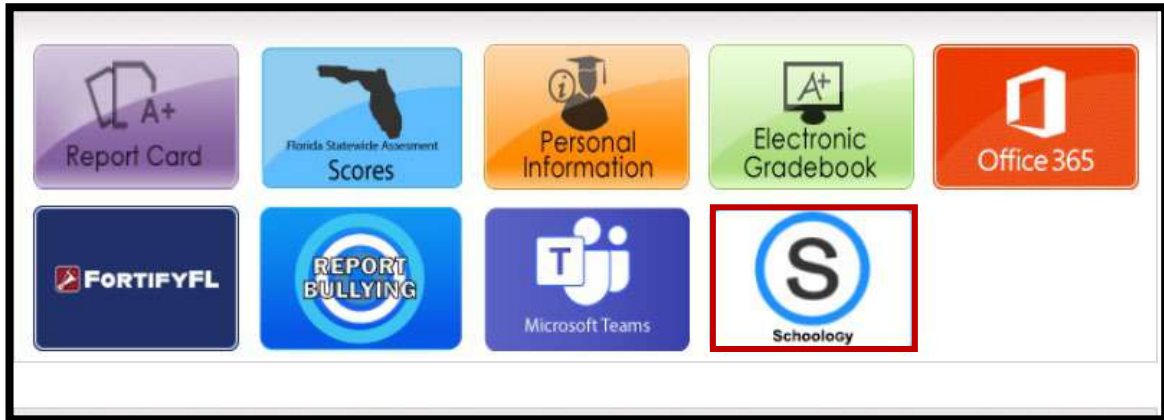
REFLEX/FRAX SUMMER SUPPORT

Questions? Support?
Please contact:
Maira Maguire
mmaguire@explorelarning.com

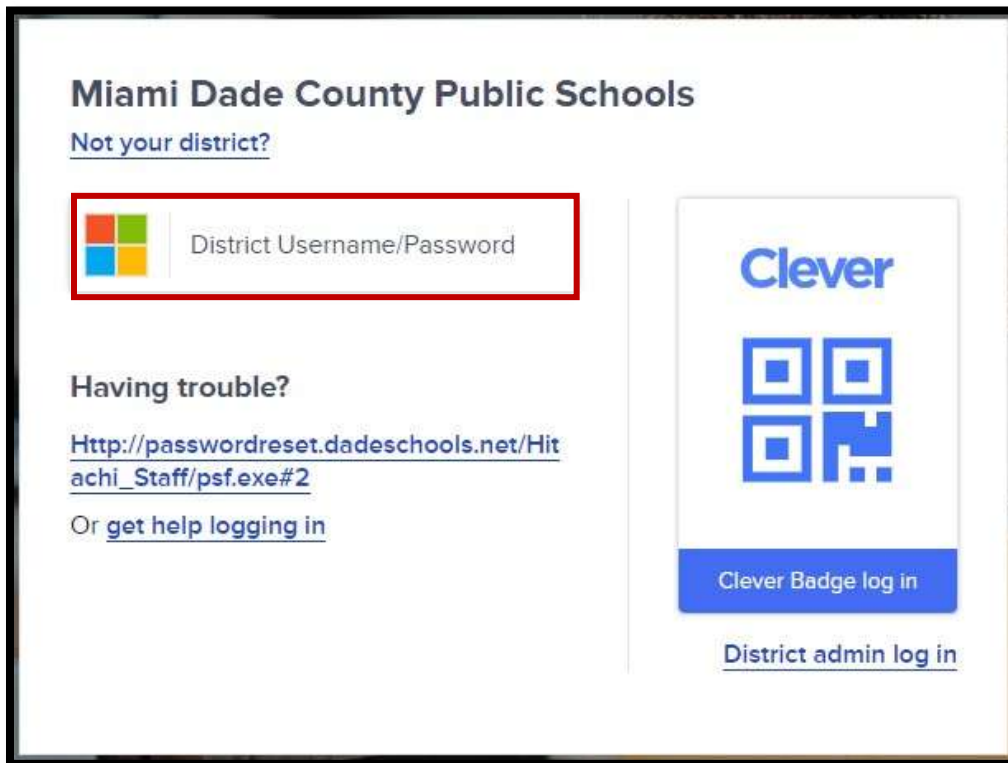
Step-by-Step Instructions on Accessing Reflex/Frax in the Student Portal through Schoology

Starting below and on the following pages, please find the step-by-step instructions on how to navigate to the **REFLEX/FRAX** Math platform in the student portal through Schoology.

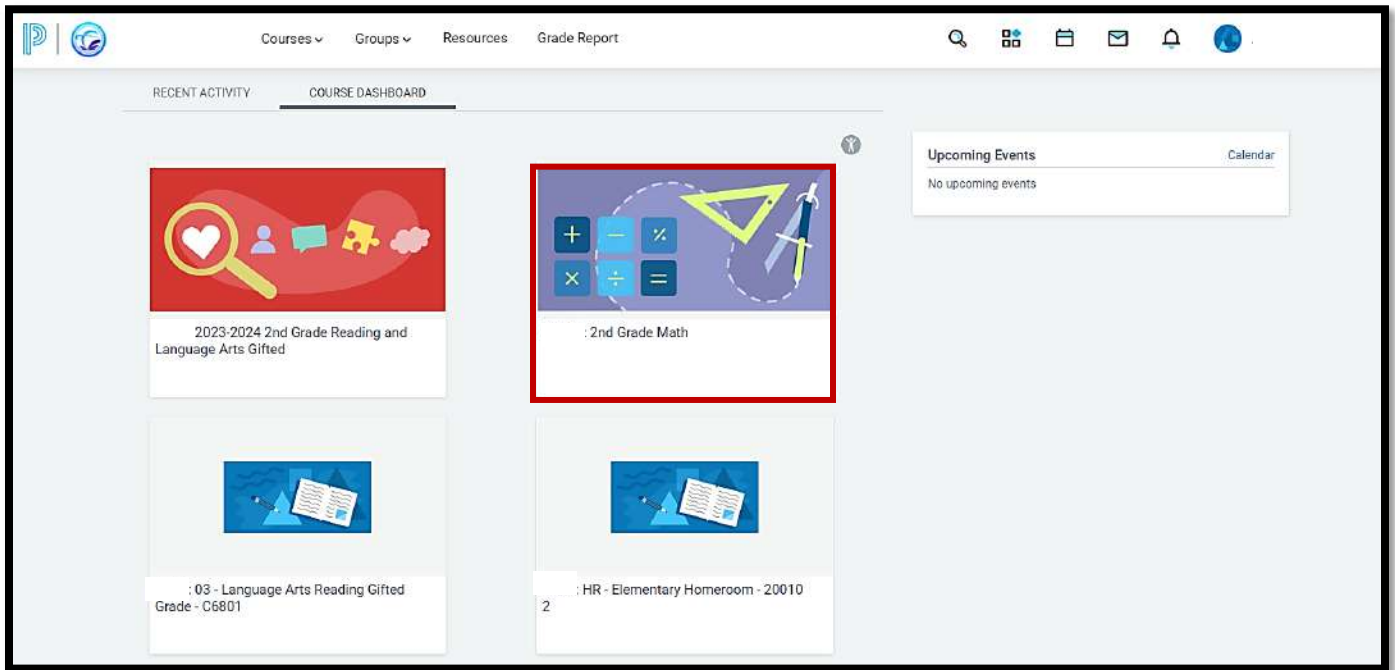
1. Once logged into the student portal, click on the Schoology tile shown below from the main portal page.



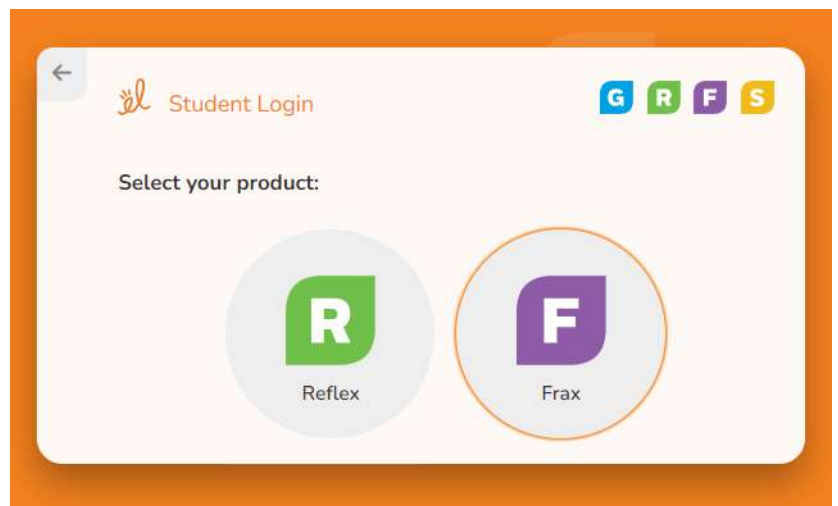
2. Click on **District Username/Password** and sign in using student's Miami Dade County Public Schools **Student Username and Password**.



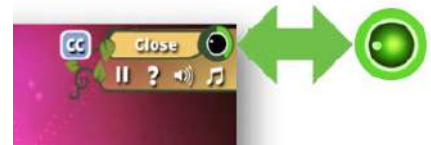
3. Select student's **Math Course**.



4. Once in the math course, on the left side toward the bottom of the row, **select Reflex** where you will be able to access **Frax** as well. Both programs are on the same platform.



5. When **Reflex** is selected and loads, click the blue **Start** button and follow the instructions. The goal in every session is to **get the Green Light**.

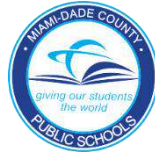


6. When **Frax** is selected and loads, click the blue **Start** button and follow the instructions. The goal in every session is to **complete a mission** or **get the Green Light** if in Sector Review.



Summer resources

Fun ways to keep students learning this summer



Miami Dade County Public Schools

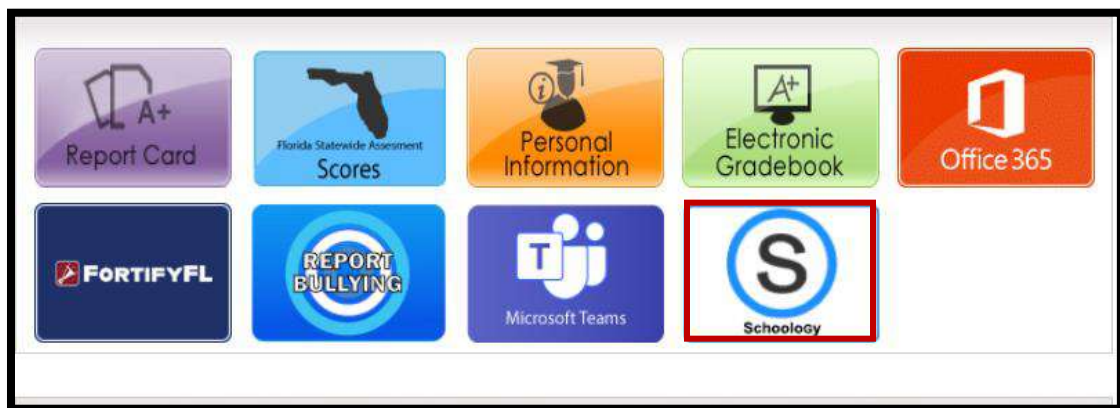
IXL Summer Boost

Home Practice for K-8 Mathematics

The IXL Summer Boost skill plans are available for home (or on-the-go) practice to keep students' math skills sharp during Summer Break. Students can keep up with essential Mathematics learning every day during the break with exciting activities and themes highlighting foundational and high-priority math skills and concepts from the previous school year. The IXL Summer Boost skill plans are custom created for each grade level, Kindergarten through Grade 8, and are a great way to learn or retain content that was taught during the 2023-2024 school year.

Starting below and on the following pages, you will find the step-by-step instructions on how to navigate to the IXL platform through the student portal.

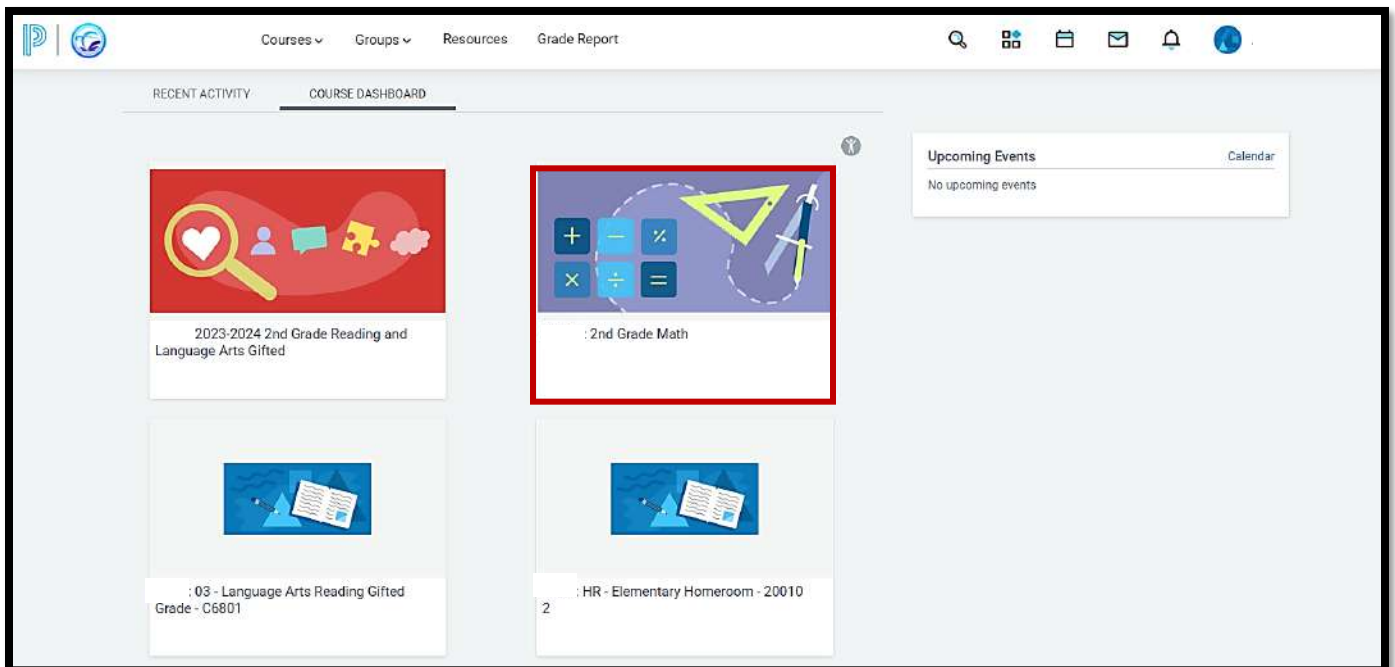
1. Once logged into the student portal, click on the Schoology tile shown below from the main portal page.



2. Click on **District Username/Password** and sign in using student's Miami Dade County Public Schools **Student Username and Password**.



3. Select student's **Math Course**.



4. Once in the math course, on the left side toward the bottom of the row, **select IXL.**



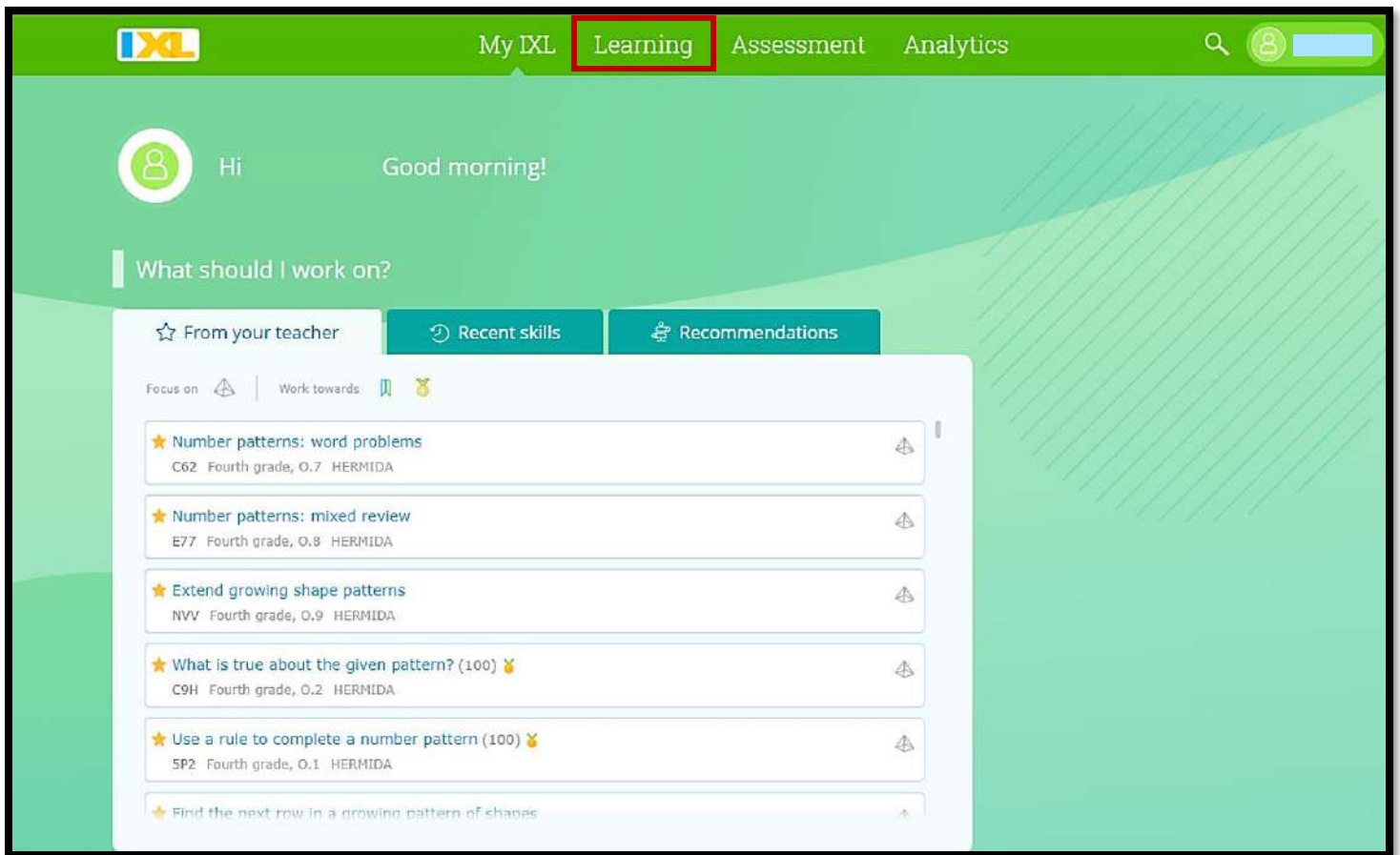
The image shows a vertical navigation menu for a math course. At the top is a blue header with a pencil and an open book icon. Below the header is a list of menu items, each with an icon and text. The 'IXL' item is highlighted with a red rectangular border. Below the list is a section titled 'Information' with a horizontal line, followed by text about grading periods.

- Materials
- Updates
- Grades
- Members
- Big Ideas Math LTI 1.3.
- Canva for Education
- Discovery Education
- IXL**
- OneNote Class Notebook
- Teams Quick Meet
- Zoom
- HMH Ed SSO Teachers ...
- i-Ready
- STEMScopes

Information

Grading periods
2023 - 2024 Quarter 1, 2023 -
2024 Quarter 2, 2023 - 2024
Quarter 3, 2023 - 2024 Quarter
4

5. From the IXL Home Page, click on **Learning**.



6. Once the **Learning** tab is clicked, then click on **IXL plans** under the Skill plans column.




7. Click on **IXL Summer Boost: Math (K – 8th)**.


Spotlight



IXL Weekly Boost: Math ✓
PK - Calc



IXL Weekly Boost: Language Arts ✓
PK - 12th



IXL Learn to Read: Language Arts ✓
PK - 3rd



IXL Reading Intervention: Language Arts ✓
Level 1 - Level 3




IXL Summer Boost: Math ✓
K - Calc



IXL Summer Boost: Language Arts ✓
K - 12th

8. Click on the **appropriate** Grade Level.



IXL Summer Boost: Math


Help students solidify their understanding of key concepts this summer with IXL's day-by-day skill plan!

[K](#) [1st](#) [2nd](#) [3rd](#) [4th](#) [5th](#) [6th](#)

[7th](#) [8th](#) [Alg_1](#) [Geo](#) [Alg_2](#) [Precalc](#)


[Calc](#)

9. Once on this landing page, the student is now ready to select their **Summer Boost Skill Plan** link(s) to begin working on their skill plan(s) for the day! (See grade 4 and grade 6 samples below)






IXL Summer Boost skill plan - Math 4th grade
Help rising fourth graders solidify their understanding of key concepts this summer with IXL's day-by-day skill plan!


Week 1 2 3 4

 Print skill plan

Math 4th


1 Days 1-5

Day 1	Multiplication facts for 6, 7, 8, and 9 
Day 2	Measurement word problems 
Day 3	Subtract across zeros 




IXL Summer Boost skill plan - Math 6th grade
Help rising sixth graders solidify their understanding of key concepts this summer with IXL's day-by-day skill plan!

Week 1 2 3 4

 Print skill plan

Math 6th

1 Days 1-5

Day 1	Multiply by 2-digit numbers: complete the missing steps
Day 2	Write numerical expressions for word problems 
Day 3	Relationship between decimal place values 