



WELCOME TO  
THE 2023-2024  
ANNUAL  
PARENT  
MEETING  
ABOUT THE  
BENEFITS OF  
THE TITLE I  
SCHOOLWID  
E PROGRAM

**Bowman Ashe/Doolin K-8  
Academy**

**August 29, 2023**

**5:30 PM**

**Lower Academy Media Center**

**Lisset Vazquez-Rios, Principal**

# MEET YOUR SCHOOL TEAM

**Lisset Vazquez-Rios**  
**Principal**



**Jose Martinez**  
**Assistant Principal**

**Christina Albarran**  
**Assistant Principal**

# WHAT IS THE PURPOSE OF THIS MEETING?

## All About Title I

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to explain and discuss the Title I Schoolwide Program requirements.

**Bowman Ashe/Doolin K-8 Academy is a Title I School.**



# WHAT IS THE PURPOSE OF THIS MEETING? (CONT'D.)

## All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.



# HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

## All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

<https://bowmanashedoolink8.net/>

# WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

## Coordination With Other Federal Programs

Head Start

VPK

Title III

Project  
UP-START

Migrant

Alternative  
Outreach

# HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

## Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.



# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

## Title I School-level PFEP

The Title I School-level PFEP is a blueprint of how Bowman Ashe/Doolin K-8 Academy will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.





# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

## Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Participate in various opportunities for family engagement throughout the school year.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs
- Become involved in the School Improvement Process (SIP)
- Attend ESSAC Meetings

# WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP? (CONT'D.)

## Title I School-level PFEP

Our Title I School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children by holding workshops and training opportunities throughout the year.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement through webinars and in-person meetings.

# WHAT IS THE SCHOOL-PARENT COMPACT?

## The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the Compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

## Parents, Families, and Schools Working Together

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the South Region Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.

# WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

## Parents, Families, and Schools Working Together

The school conducts elections  
for Title I DAC/PAC  
Representatives.

[Open the floor for nominations  
for parents to serve as  
DAC/PAC Representatives, for  
your school. Complete  
DAC/PAC form FM-6996.]

CIS/CLS Form Appendix K

MUST BE FILLED OUT COMPLETELY

**TITLE I DAC/PAC REPRESENTATIVES**  
School year: 20\_\_ - 20\_\_

School Name: \_\_\_\_\_ Location #: \_\_\_\_\_

The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.

**ROLES**  
The roles of the DAC/PAC representatives are as follows:

- To consult with the Title I DAC in the planning and implementation of the Title I Program;
- To promote awareness of the Title I Program between parents in the school and the community; and
- To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.

**RESPONSIBILITIES**  
The responsibilities of the DAC/PAC representatives are as follows:

- To attend all DAC meetings;
- To attend all PAC general meetings;
- To serve on DAC/PAC committees;
- To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and
- To participate in leadership training, parent/partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online <http://www.title1gradeschools.net/TitleI.asp>

For more information, you may contact the Department of Title I Administration, at 305-995-1202.

**CIS/CLS Name(s) and Contact Information:**

Name	Telephone #	Position (Circle One)
_____	_____	Hourly/FT
_____	_____	Hourly/FT
_____	_____	Hourly/FT

The school's Parent Outreach contact person is: \_\_\_\_\_  
Telephone Number: \_\_\_\_\_

**DAC/PAC Representative #1**  
Parent's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Telephone: \_\_\_\_\_  
Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**DAC/PAC Representative #2**  
Parent's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Telephone: \_\_\_\_\_  
Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

**DAC/PAC Representative #3**  
Parent's Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
City: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
Telephone: \_\_\_\_\_  
Child's Name: \_\_\_\_\_ Grade: \_\_\_\_\_

FM-6996 Rev. (7-22)



# WHAT IS THE PARENT'S RIGHT-TO-KNOW?

## Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

# HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

## School-level Parent and Family Engagement Survey

- Please complete the 2023-2024 Title I School-level Parent and Family Engagement Survey located at <https://api.dadeschools.net/wmsfiles/61/pdfs/7246.pdf> in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Bowman Ashe/Doolin K-8 Academy.

# WHAT QUESTIONS DO YOU HAVE?



# COMMENTS/FEEDBACK



THANK YOU FOR BEING A MEMBER OF OUR  
TITLE I FAMILY

**THANK  
YOU!**

